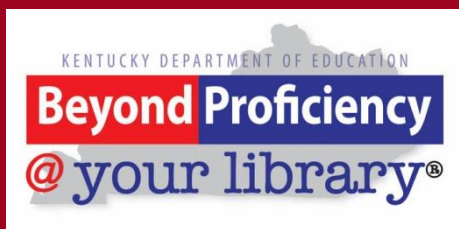


KENTUCKY SCHOOL LIBRARY MEDIA NEWS

A QUARTERLY NEWSLETTER FOR
KENTUCKY SCHOOL LIBRARY MEDIA SPECIALISTS



Upcoming Conferences/Events

Kentucky Council of Teachers of English/Language Arts Conference

"Literacy Matters: The Common
Core and Beyond"
February 17-18
Lexington
Information [here](#)

2012 Kentucky Literacy Celebration Week

March 5-9
Information [here](#)

McConnell Youth Literature Conference

March 23-24
Lexington
Information [here](#)



KSMA Fall Conference

"Kentucky Libraries – For Every
Chapter of Your Life"
September 20-22
Louisville
Submit proposals [here](#)

DECONSTRUCTING LIBRARY MEDIA STANDARDS

What are deconstructed standards?

They are simply standards that have been broken down into learning targets that are the building blocks for students to meet a larger standard. Standards are deconstructed into learning targets that are written in language that is consistent with students' developmental levels. Students can then use learning targets to self-assess their competencies.

Where can I find examples of deconstructed standards?

The new English/language arts (ELA) standards have been deconstructed through the Kentucky Leadership Networks and are available on the Kentucky Department of Education's (KDE) website [here](#). By using the [Crosswalk of the Common Core Standards](#) and the *Standards for the 21st Century Learner* provided by the American Association of School Librarians (AASL), librarians can find standards from both areas that align. Learning targets for a particular ELA standard will have correlation to aligned library media standards.

AASL also provides examples of learning targets in its resource [Standards for the 21st Century Learner in Action](#). This is a companion book to [Standards for the 21st Century Learner](#) (library media standards adopted by Kentucky in 2010). Learning targets are listed as "grade level benchmarks" and "sample behaviors" in the book.

Example from *Standards for the 21st Century Learner in Action*:

- **AASL Standard 1.3.1:** Respect copyright/intellectual property rights of creators and producers.
- **Learning Target** (sample behavior): Use quotation marks for all material taken directly from a source.

Can I deconstruct standards myself?

Librarians are encouraged to create learning targets from standards. The examples listed above are tools to provide guidance.

KENTUCKY DEPARTMENT OF EDUCATION

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Kentucky's [Continuous Instructional Improvement Technology System](#) (CIITS) continues to grow and become a more powerful tool for classroom teachers. It connects and supports the [Unbridled Learning](#) work in which we are all engaged.

CIITS is an integrated system that brings together implementation of new standards, engaging student learning experiences, assessments *for* learning, data-driven decision-making and differentiated instruction to meet individual student needs and maximize student learning growth and achievement. This technology platform supports highly-effective teaching and learning for every student, in every classroom throughout Kentucky.

If you haven't delved into CIITS or visited for a while, now is the time. You can access CIITS if you have a valid school e-mail address in Infinite Campus.

Go to the CIITS website at <https://ciits.kyschools.us> and follow the prompts to receive your login credentials. Once you log in, there are self-directed training materials and videos on the left side of the homepage to help you get started. Don't wait any longer. Give CIITS a try today!

SUMMER READING 2012

2012 Summer Reading Program Themes

Early Literacy Program (new this year): **Dream Big: Read!**

Children's Program: **Dream Big: Read!**

Teen Program: **Own the Night**

Adult Program: **Between the Covers**



Look for more information in the spring issue of *Kentucky School Library Media News* about opportunities to promote and support Summer Reading Programs in your county.

Find out how your middle school and high school students can enter the **2012 Kentucky Teen Summer Reading Video Challenge** by clicking [here](#).

Contest deadline: **March 5, 2012.**

"While a Lexile measure is a valuable piece of information in the book selection process, it's important to note that the Lexile measure is only one piece of information to consider when selecting a book for a specific student. Other factors, such as the content and quality of the text, and the student's interests and reading goals, should also be considered. A Lexile measure is a great starting point, but it is not intended to replace the role of an educator, librarian, or parent in helping students pick books that will support growth toward the reading demands of their future endeavors." (From: "[An Inside View of Lexile Measures: An Interview with Malbert Smith III](#)," *Knowledge Quest*, Vol. 39, No. 4, March/April 2011)

Did you know?

- Ranges of text types for students can be found in the Common Core State Standards (CCSS) [document](#) on pages 31 (K-5) and 57 (6-12). This can be a helpful resource when planning purchases.
- The **illustrative texts** provided in the CCSS (page 32 for grades K-5; page 58 for grades 6-12) are meant only to show individual titles that are **representative** of a wide range of topics and genres.



Dorie Raybuck and Regina Sandberg

Dorie Raybuck, East Jessamine Middle library media specialist, and Regina Sandberg, East Jessamine Middle literacy teacher, attended the 2011 American Association for School Librarians' Conference in November. They presented a session entitled "More Bang for Your Buck! How to Have Successful School/Community Programs." Dorie and Regina provided tips for successful programming, pitfalls to avoid and ways to get more teachers engaged in community events.

For information about their presentation, contact Dorie at dorie.raybuck@jessamine.kyschools.us.



Congratulations to **Cindy McNary-Atchison**, Kentucky School Media Association's 2011 Outstanding Librarian. Cindy is the library media specialist at Greathouse/Shryock Traditional in Jefferson County.



Congratulations to **Melissa Gardner**, Kentucky School Media Association's 2011 Outstanding Website Award recipient. Melissa is the library media specialist at Kenton Elementary in Kenton County. Visit her library website [here](#).

"Libraries need to change from places just to get stuff to places to make stuff, do stuff, and share stuff. Our libraries should not be grocery stores. We need to use those groceries, to open the boxes, pour the milk, mix the batter, make a mess."

Joyce Valenza and Doug Johnson
[*The Future of Libraries*](#)

"We shouldn't teach great books;
we should teach a love of reading."
B. F. Skinner



Kentucky Bluegrass Award (KBA) tally sheets are due April 1.

Visit the [KBA website](#) for more information.

Celebrate NEA's Read Across America Day March 2.

Visit the [Read Across America website](#) for more information.



FEATURED APPS

Ten iPad Apps Based on Classic Children's Books

Click [here](#).

FEATURED E-BOOK

Goodnight iPad

By Ann Droyd

Click [here](#) for book trailer.

FEATURED VIDEOS

30 Second Thought Leadership

The American Association of School Librarians (AASL) presents a new video podcast series delivering brief and practical advice from respected school library leaders on important questions about school libraries today and in the future.

Click [here](#).

FEATURED WEB SITE

Book Trailers for Readers

Spotlighting Great Books for Kids and Teens

Click [here](#).



RESOURCE HIGHLIGHTS

Podcasts

Podcast Series: [Chatting About Books: Recommendations for Young Readers](#)

Podcast Series: [Text Messages: Recommendations for Adolescent Readers](#)

Printout: [The Nuts and Bolts of Creating Podcasts](#)

- Example of [library media standard](#) supported: **3.3.4** Create products that apply to authentic, real-world contexts.
- Example of [ELA standard](#) supported: **SL.11-12.5** (Speaking and Listening): Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

Sample Podcasts

Podcast: *Chatting About Books: Recommendations For Young Readers*

[Episode 19:](#) "Greek Mythology for Kids"



Podcast: *Text Messages: Recommendations For Adolescent Readers*

[Episode 34:](#) "Vampires, Werewolves, Zombies, and More"



Kentucky Statutes Referencing School Media Librarians

KRS 158.102 Certified librarian required for each school; Library Media Center required for each school

KRS 160.345 Section 2 (g) School media librarian consulted on the maintenance of the school library media center, including the purchase of instructional materials, information technology, and equipment

Did you know?

- **58 percent** of respondents to our 2011 Kentucky library survey are evaluated using an instrument specifically designed for the role of school media librarian.
- The Kentucky Department of Education provides a [sample school media librarian evaluation tool](#) for schools and districts to use.

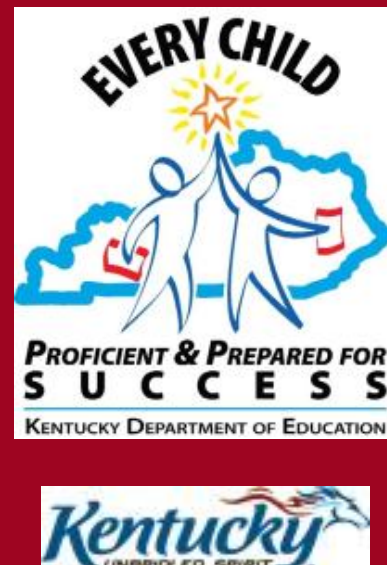
LINKS OF INTEREST

KY School Library Media News Archives

Volume 1, Issue 1: [Fall 2009](#)
 Volume 1, Issue 2: [Winter 2010](#)
 Volume 1, Issue 3: [Spring 2010](#)
 Volume 2, Issue 1: [Summer 2010](#)
 Volume 2, Issue 2: [Fall 2010](#)
 Volume 2, Issue 3: [Winter 2011](#)
 Volume 2, Issue 4: [Spring 2011](#)
 Volume 3, Issue 1: [Summer 2011](#)
 Volume 3, Issue 2: [Fall 2011](#)

Join the Kentucky
Library Media
Specialists LISTSERV:
Click [here](#).

Find thousands of free
education resources
from **Thinkfinity**.
Click [here](#).



Professional Organizations

Kentucky School Media Association (KSMA)
www.kysma.org

Kentucky Library Association (KLA)
www.kylibasn.org/

American Association of School Librarians (AASL)
www.ala.org/ala/mgrps/divs/aasl

American Library Association (ALA)
www.ala.org

Kentucky Reading Association (KRA)
www.kyreading.org

KDE Content Area Newsletters

[Arts and Humanities](#)

[Literacy Link](#)

[Science Elementary](#)

[Science Middle School](#)

[Science High School](#)

Kentucky Virtual Library ([KYVL](#))



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Visit [Find a Book, Kentucky](#) to build custom reading lists of books based on interest levels and Lexile® reading measures of students. Learn more about Lexile measures at www.Lexile.com.